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Education and Training

Discussant

Dr. Jeannette Young

Chair, Australian Medical Workforce
Advisory Committee

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Who are we talking about?

- Full spectrum, ranging from medical students through to vocational training and Continuing Professional Development

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Drivers for change

- Changing environment
 - Reduced hospital length of stay
 - Increased acuity
 - Increased ambulatory care
 - Increased sub-specialisation
 - Day surgery

... all lead to reduced availability of clinical placements

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- Increased requirement for clinical placements
 - Increase in medical school intakes
 - Assessment processes for IMGs
 - Increased numbers of vocational trainees

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- Increased emphasis on patient safety and increased consumer expectations
- Increased expectations from students
 - Fees
 - Changing profile

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Question 1

- What are the key priorities for change in the education and training of the medical workforce?

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Relationship between health and education sectors?

Undergraduate and vocational

- Objectives (fully qualified or ongoing learning)
- Roles and responsibilities (eg curriculum)

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Question 2

- Should there be formal relationships between the health and education sectors to ensure appropriate training for the medical workforce?

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Financing

- Undergraduate and vocational
 - Government
 - Hospitals and other providers
 - Individuals

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Question 3

- How should training be financed?

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Models for education

- Undergraduate
 - Problem based learning
 - Integrated curriculum
 - Skills laboratories
 - Tertiary hospital vs community hospital or ambulatory based
 - Rural rotations

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- Vocational
 - University managed
 - College directed
 - Location of training
 - Numbers?

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Question 4

- How well does the apprenticeship model of training service health care in the 21st century? What modifications, if any, are needed?