

A New Zealand Workforce Perspective



8th International Medical
Workforce Conference



Glimpse of New Zealand

| | | |
|---|-----------|-------------|
| Male | | 1,903,200 |
| Female | | 1,977,300 |
| Total population: | | 3,880,500 |
| Pakeha | | 80.1% |
| Maori | | 14.7% |
| Pacific peoples | | 6.5% |
| Asian | | 6.6% |
| Other | | 0.7% |
| Life expectancy | 76.2 Male | 81.0 Female |
| Fertility | | 2.0% |
| Infant mortality (per 1000 live births) | | 5.3% |



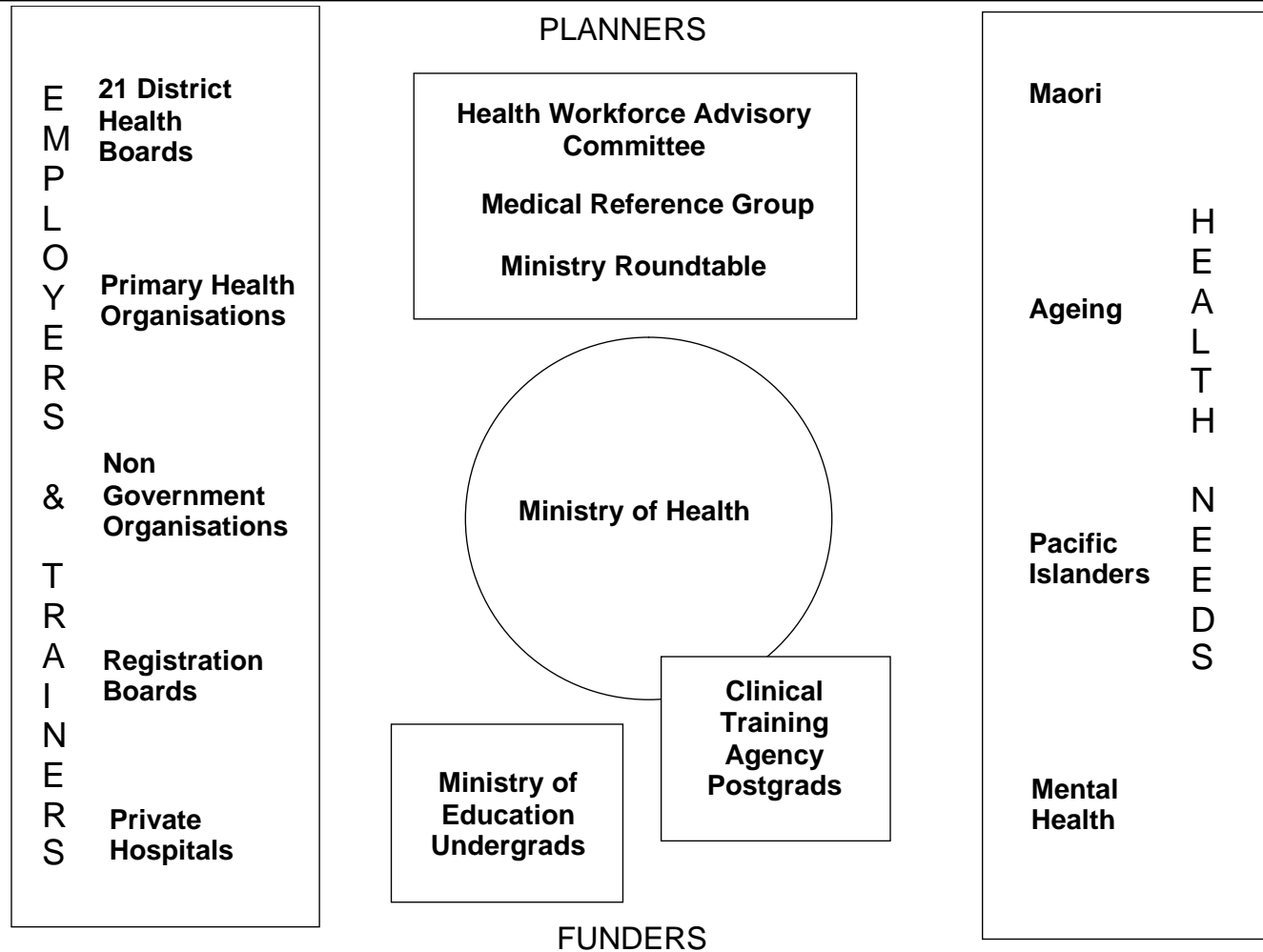
An average day in the health sector

- 157 babies are born
- 105,000 prescriptions are filled
- 40,000 laboratory tests are analysed
- 4,000 outpatients visit hospitals
- 432 people have elective surgery
- 1,960 people are seen in emergency departments
- 1,167 people are admitted to hospital
- 50,000 people take one of the new antidepressants
- 637 children are immunised
- 50,000 people visit a doctor.





The Health Sector in New Zealand



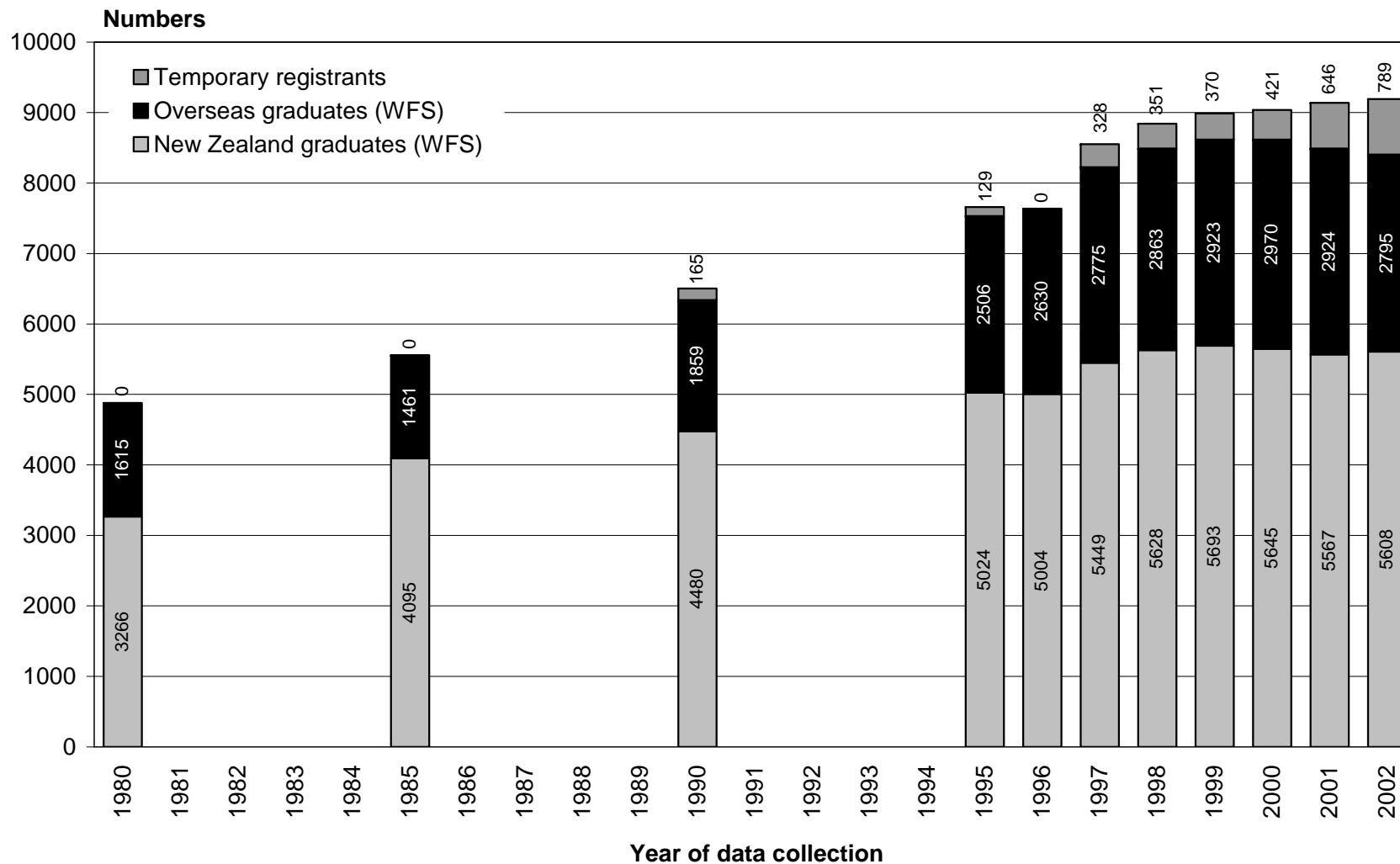


Medical practitioners in NZ (2002)

| | |
|--|---------------|
| With APC | 10,355 |
| Number of actively practising doctors | 8,403 |
| Mean age | 43 years |
| Proportion of women | 34% |
| Overseas trained doctors | 29.3% in 1990 |
| Overseas trained doctors | 33.3% in 2002 |
| Overseas trained doctors and temporary doctors | 40% in 2002 |
| Maori | 2.7% |
| Pacific Islander | 1.0% |



Figure 1: Active medical workforce 1980–2002



Source: MCNZ, 2004, The New Zealand Medical Workforce in 2002, Table 1.

Figure 2: Trends in the ratio of active medical practitioners (AMP) to population, 1980–2002

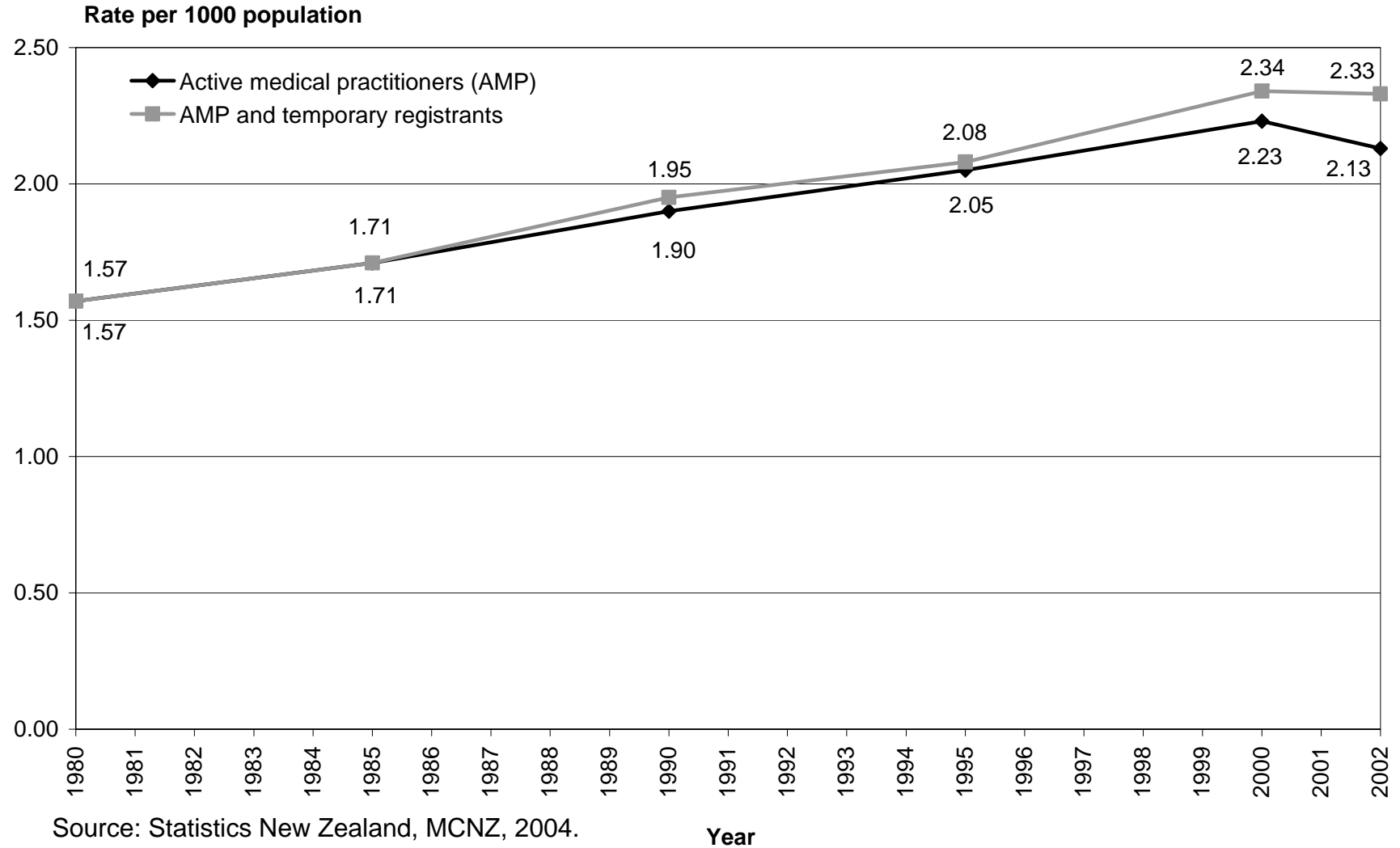
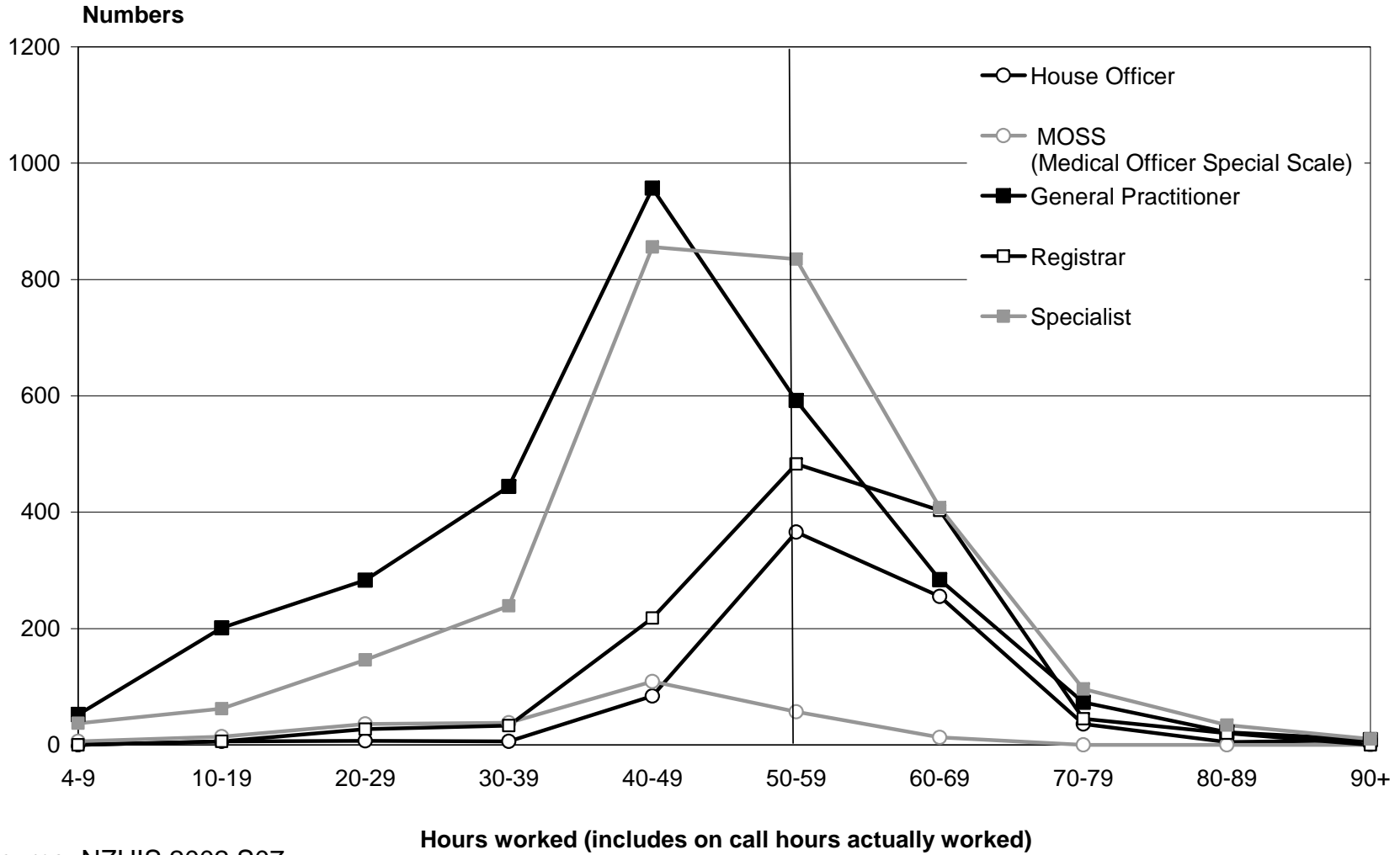


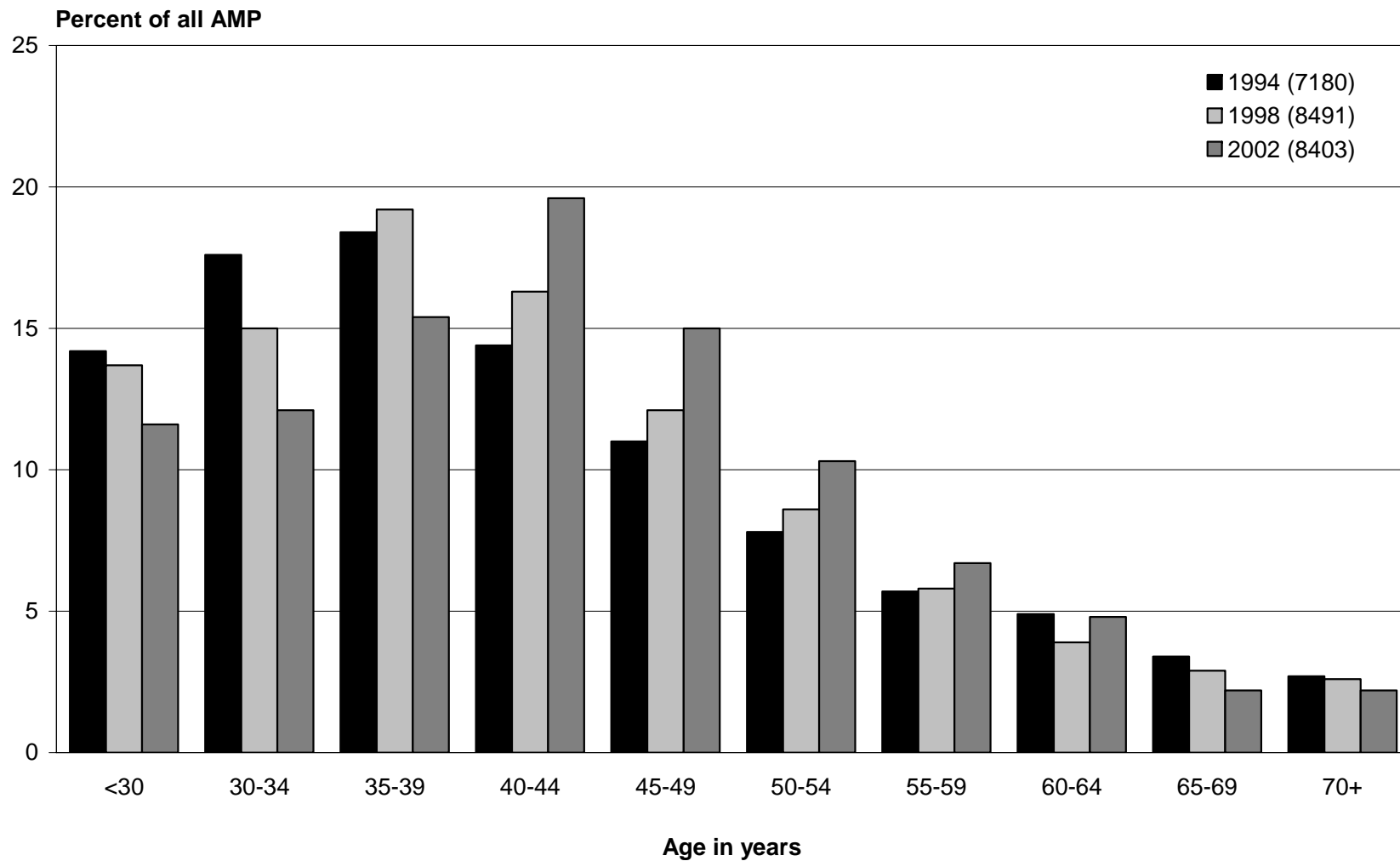
Figure 3: Total hours worked per week by work role 2002



Source: NZHIS 2002 S07

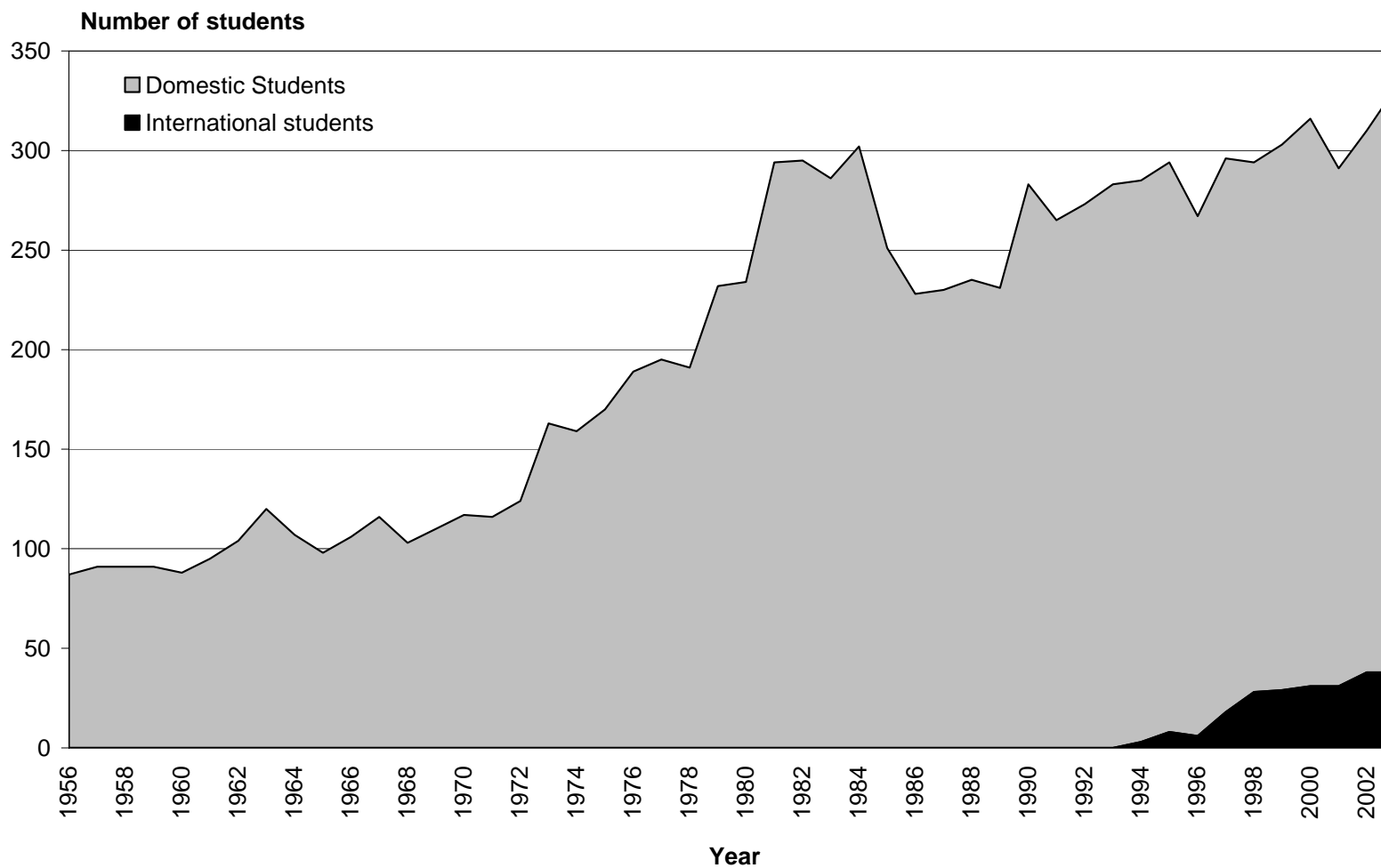
Note: Some practitioners recorded working 90+ hours per week indicating that hours on call but not actually worked may in some cases have been included in this category in error.

Figure 4: Active medical practitioners by age



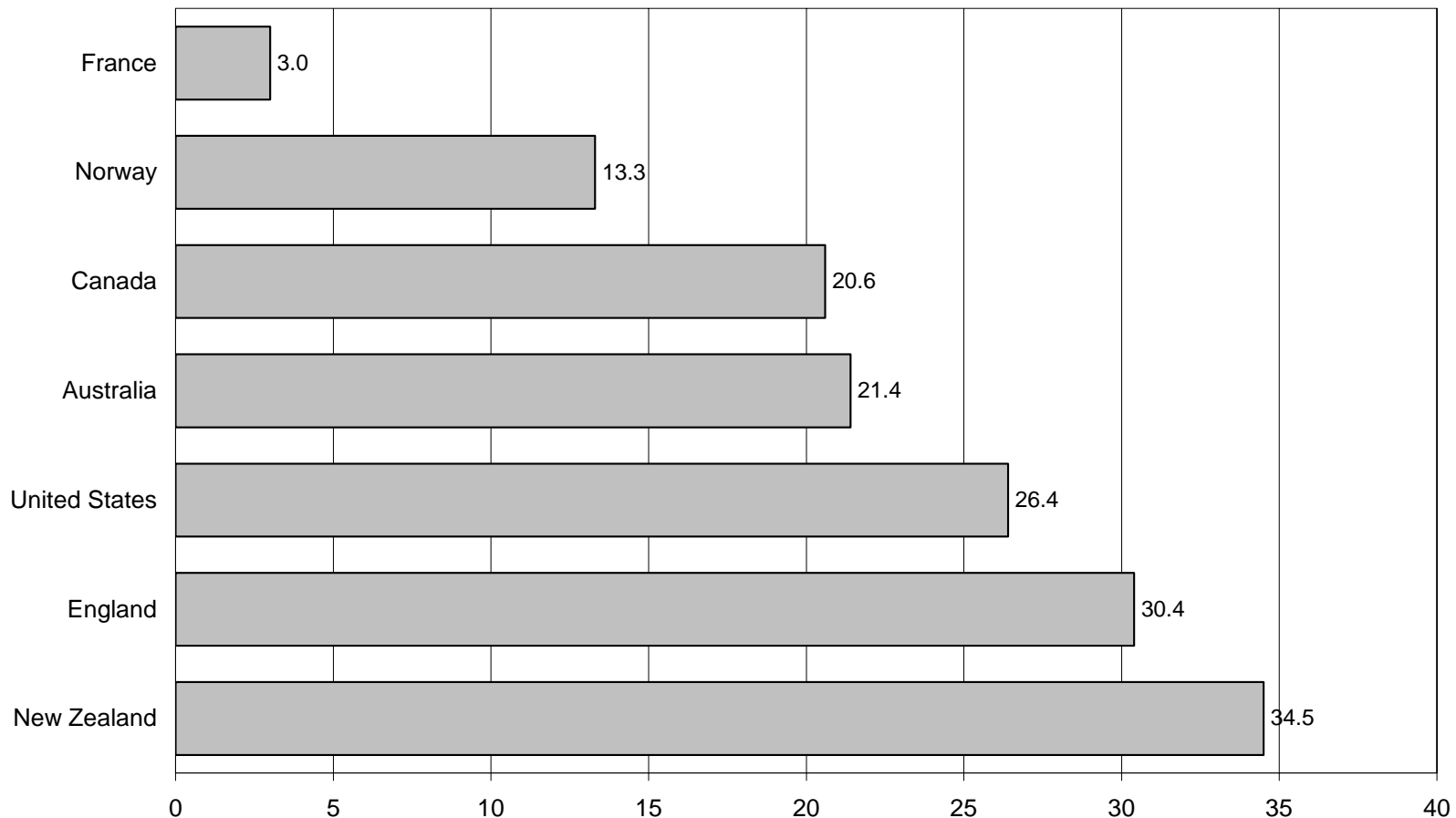
Source: NZHIS

Figure 5: MBChB graduates 1956–2003, domestic and international students



Sources: NZHIS, MCNZ, Ministry of Education, Auckland and Otago Medical Schools

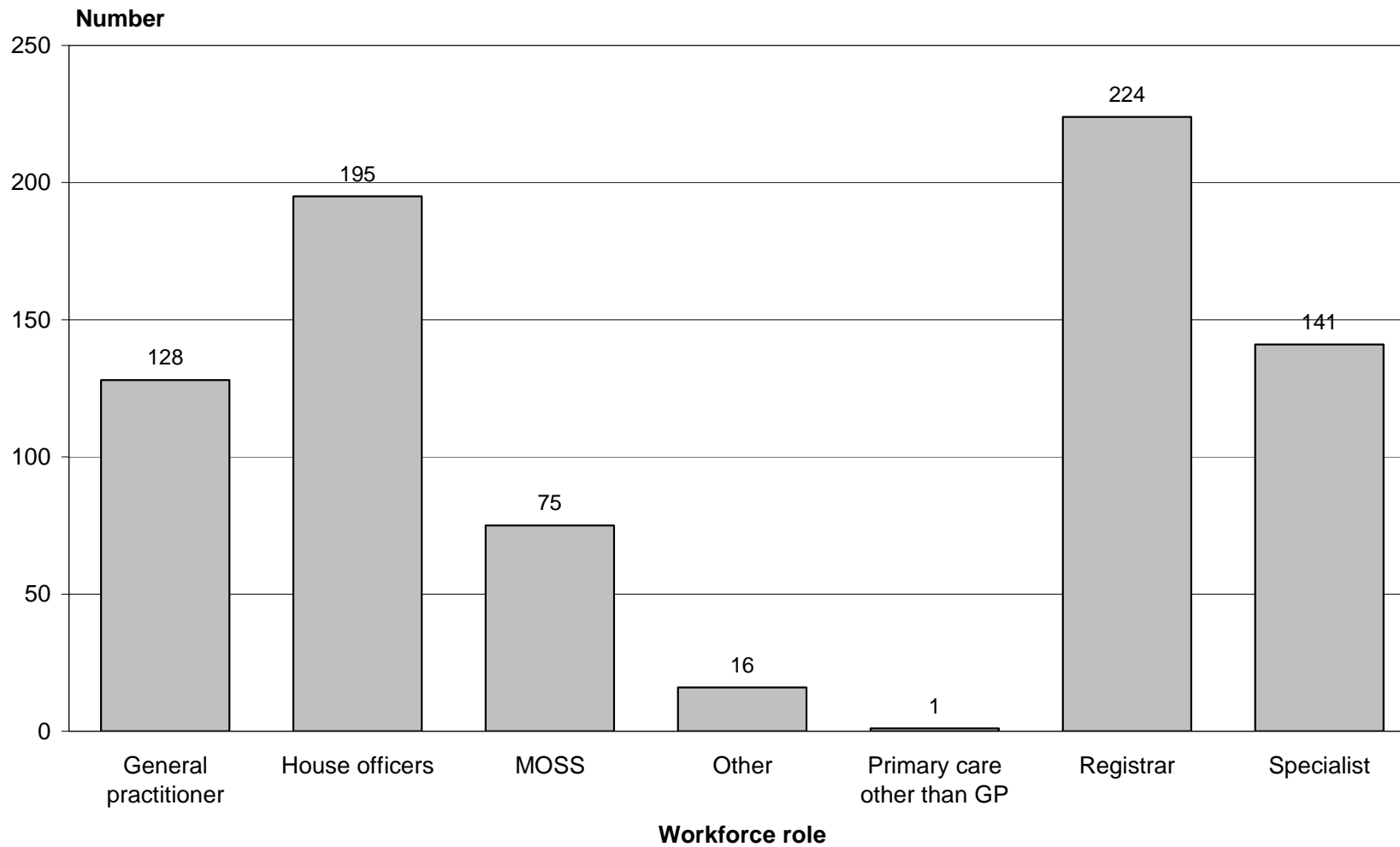
Figure 6: Percentage of practising physicians who are foreign-trained, 2000



Source: OECD Human Resources for Health Care project.

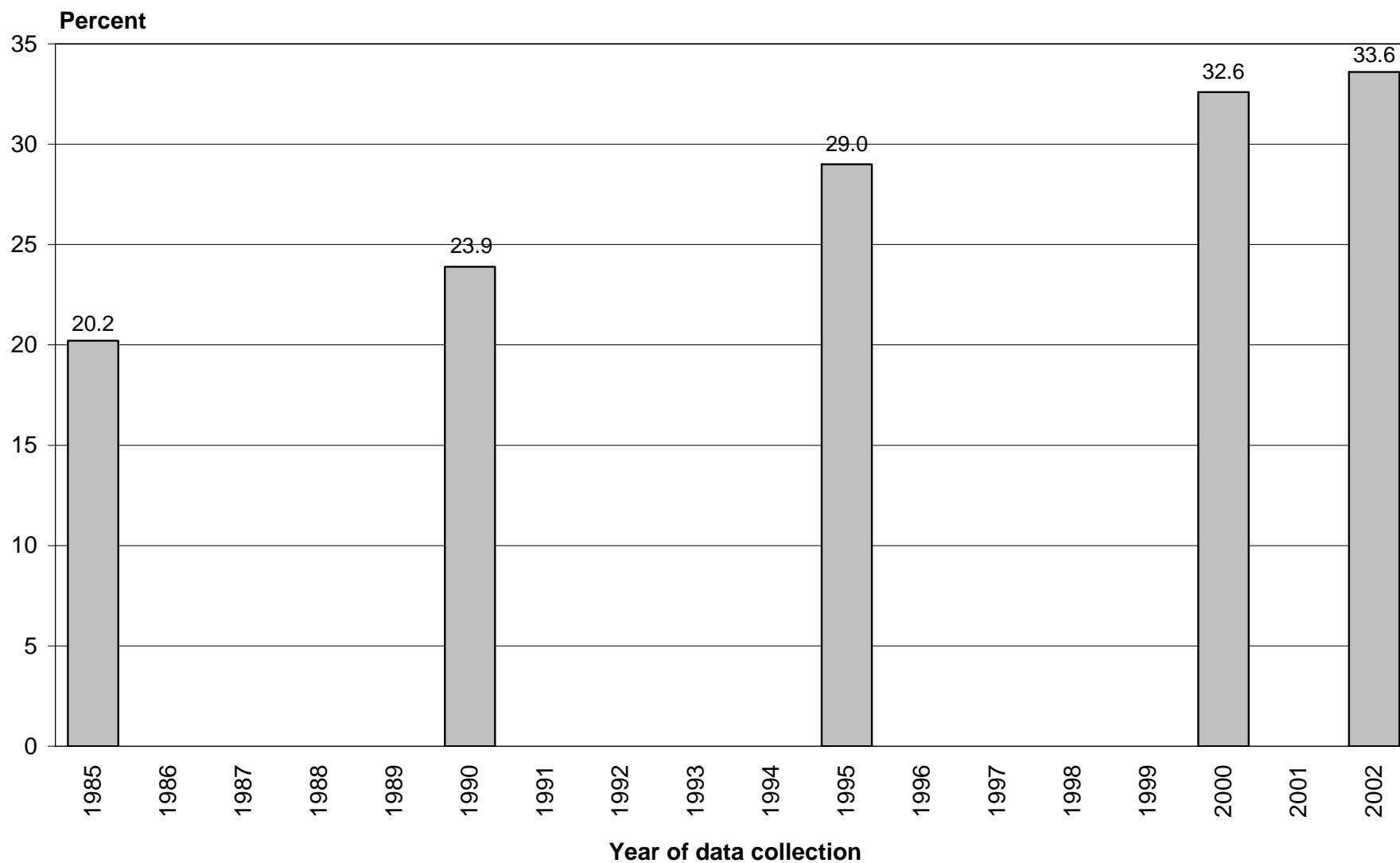
Notes: Data for England relate to physicians in the National Health Service. Data for New Zealand refer to foreign-trained practising physicians.

Figure 7: Temporary registrants as at 19 January 2004 by workforce role



Source: MCNZ

Figure 8: Females as a percentage of active medical practitioners





Workforce policy in NZ

- | | |
|---------|---|
| 1970 | Medical Council data collection |
| 1976 | Medical planning conference |
| 1985 | National conference on role of doctor |
| 1986 | Ministerial Advisory Committee set up |
| 1980/90 | Reforms in health sector and lack of planning |
| 2000 | Return to workforce policy development |
| 2003 | Health Practitioners Competence Assurance Act |



External factors to be addressed

- The level of chronic disease will rise substantially.
- The population to grow to 4.8 million in 2046 then to decline slowly.
- In 2021 Maori are expected to be 17%, Pacific peoples 9%, Asians 13%.
- 39% of public spending on health services is on persons over 65 years,
- 26% on persons over 75 years.
- Labour force is expected to grow slowly over the next 20 years.



Public concerns

- Availability, continuity, quality and cost of care.
- Wasteful use of scarce resources.
- Reduced safety for patients and doctors.
- Want a more informed and informative service.
- Convenient and affordable access.
- More care delivered in community settings.



Doctors' perceptions

- Poor structures and processes inhibit professional contribution.
- Pressures arise from existing doctor shortages.
- Concern about student loans and retention.
- Lack of clarity about roles and responsibilities.
- Perceived poor remuneration compared with international marketplace.
- The demands of bureaucracy and management.



Doctors' expectations

- Reasonable working hours and patterns of work.
- A clear, secure and flexible framework for career progression.

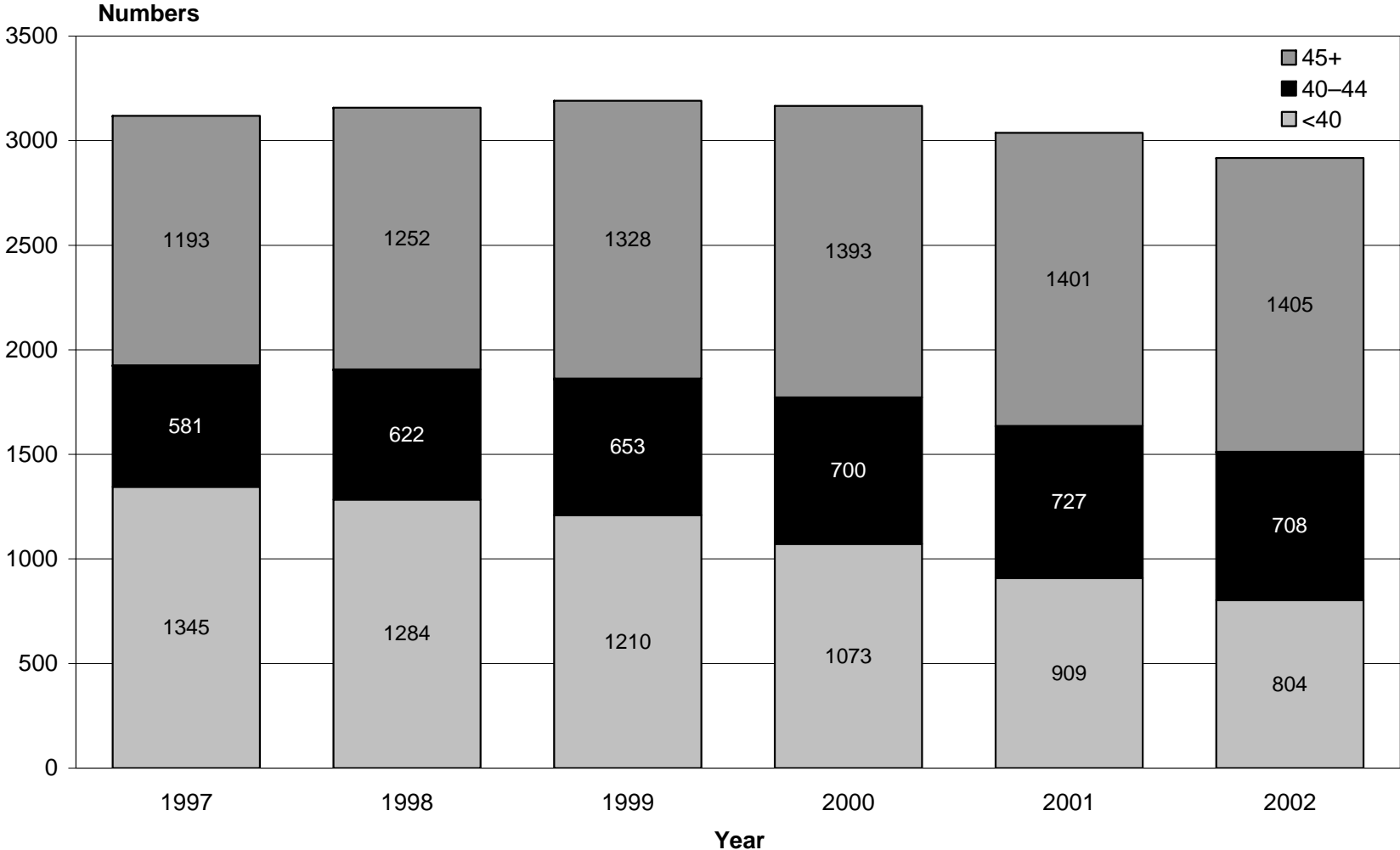


Perceptions about work in primary care

Medical graduates are not choosing general practice in a rural setting as a career option because:

- on-call workload
- partner's career aspirations
- family concerns and lifestyle choices
- financial constraints
- student urban origin
- lack of a robust locum service
- the extensive skill base required.

Figure 9: Decrease in number of younger general practitioners



Source: NZHIS E21



Solutions – ‘set up a committee’ !

- Health Workforce Advisory Committee
- Medical reference group
- Minister’s round table
- Ministry of Health
- Tertiary Education Committee
- District Health Boards’ work plan
- Medical Council of New Zealand
- International Association of Medical Regulatory Authorities (IAMRA)



Dave Coverly.

"I like this, Edwards. You've come up with more solutions than we have problems."



Health Workforce Advisory Committee (HWAC) and Medical Reference Group (MRG)

- A degraded structure of support.
- Poor communication and cooperation.
- Narrow, siloed thinking.
- Little trust in political, managerial and professional health leadership.
- Continuing problems in data collection and analysis
- Lack of integration of health and medical workforce planning
- Dependence on occasional reviews, ad hoc special interest advocacy and political expediency.



MRG solutions for the sector as a whole

- Planning should start now and have at least a 10 year horizon.
- Social trends and public expectations can be influenced.
- Medical and technical advances can have a dramatic impact, and in a short timescale.
- There needs to be greater equity and social justice in the allocation and use of all health resources.
- Clarify postgraduate medical education funding and health/education interface.



Solutions – flexible employment

More flexible employment arrangements would:

- ensure a more responsive medical workforce better able to respond to service need
- include more part time and job sharing arrangements
- support recruitment and retention
- meet individual doctor needs
- improve career development.



Solutions – retention

- Maintain management that is supportive of quality service delivery.
- Ongoing professional development and safe hours.
- Ensure changes in health structures are evolutionary and transparent.
- Address the impact of student loans.
- Encouragement for District Health Boards to take a longer term view on employment.
- Training for human resource staff at DHBs.



Solutions – recruitment

- Selection and training of medical students.
- Vocational guidance and career development.
- The financing of medical education, including student debt.
- The organisation, funding and allocation of training posts.
- The design, funding and use of incentive schemes of benefit to doctors, and the health system.



Solutions – Ministry of Health & TEC

- Concentrate on building primary health workforce.
- Take a population health approach.
- Address health inequalities.
- Involve consumers, service providers and local communities.
- Complete an analysis of the current provision of education and clinical training.
- Improve the Ministry's workforce information.
- Complete a discussion paper on workforce responses to an ageing population.



Solutions – Medical Council

“Home grown” doctors are best, therefore need strategies to:

- increase recruitment and retention
- reduce student debt
- encourage postgraduate training
- reduce senior burnout.



Solutions – Medical Council cont'd

Overseas trained doctors are a significant part of workforce and therefore must have:

- induction and orientation
- cultural competence programmes
- bridging and ready for work programmes for overseas doctors.



Solutions – Medical Council cont'd

Employers need to:

- take a longer term view of employment strategies
- provide assessment and upskilling posts
- facilitate support supervision and recertification.



Solutions – Medical Council cont'd

- Implementation of innovative registration pathways.
- Use of provisional registration pathways.
- Ensuring competence through involvement from intern year to retirement.
- Accreditation of medical schools.
- Accreditation of providers of postgraduate education and MOPS.
- Need to review of the apprenticeship model.



Solutions via International Association of Medical Regulatory Authorities

- “Passport” project and CGS international exchange.
- International exchange of information.
- International screening examination.
- WHO project on medical regulation worldwide.
- Research on medical practice migration patterns.



Overall

- Building a learning sector.
- Address education/health interface.
- Review service and training arrangements.
- Use registration authorities to define scopes of practice.
- Develop sector leadership.
- Focus on primary health care.
- Improve national, regional and local planning and coordination.



Agreement on....

The starting point for medical/health workforce development should be a clear, shared, strategic vision with coordinated policy development.



THANK YOU

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Medical Council of New
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www.mcnz.org.nz

IAMRA website:

www.iamra.com