

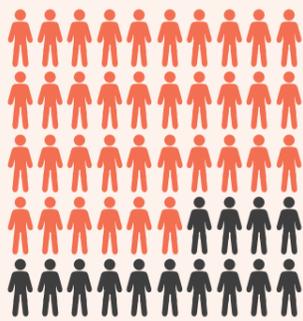
Centre for Workforce Intelligence

Big picture challenges for workforce planning, education, training and development



Challenges

Demographic and social



Approximately **72% of social care users** are over the age of 65

The UK population is ageing. By 2033...



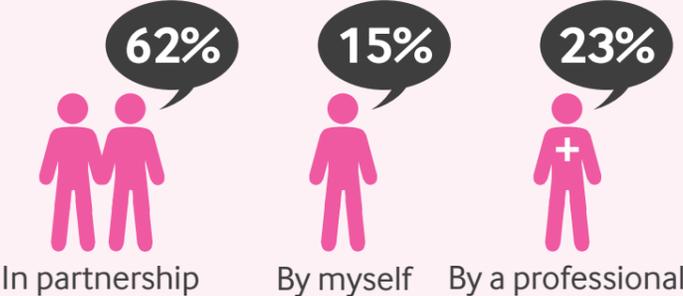
almost **25%** ... will be over 65

- Planning to meet the needs of an ageing population with an ageing workforce
- Managing changing demand resulting from an increasing prevalence of complex long-term conditions and co-morbidities
- Managing changing public expectations about care they receive

Health and social care system design

62% of the public surveyed feel that health and social care workers need to improve their understanding of dementia

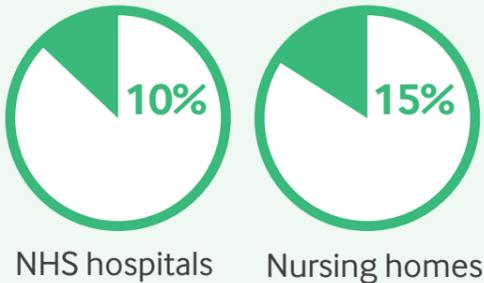
Public feelings about making a decision about which hospital to go to...



- Achieving better integration between health, social care and support organisations
- Shifting the focus of the system towards prevention and well-being
- Delivering the personalisation agenda and providing person-centred care within financial constraints

Quality and productivity

There were common themes in the experiences of patients and a lack of dignity and respect in...



27% of services that CQC inspected were not meeting at least one quality standard



- Ensuring the system delivers high quality services within financial constraints
- Developing effective measures for quality of care and productivity and ensuring high quality data is collected
- Preparing for changes resulting from innovation and technology

Financial and economic

Annual percent change in real term NHS expenditure is **decreasing**



The government and charities spend over **£2 billion** on healthcare research each year

- Planning service delivery given the uncertainty about level of funding in the future and how this will affect future demand for and supply of care services
- Uncertainty about how investment in life science, health and care will support the UK economy

Education and training are commissioned and provided to the highest standard, ensuring learners have an excellent experience and that all elements of education and training are delivered in a safe environment for patients, staff and learners.

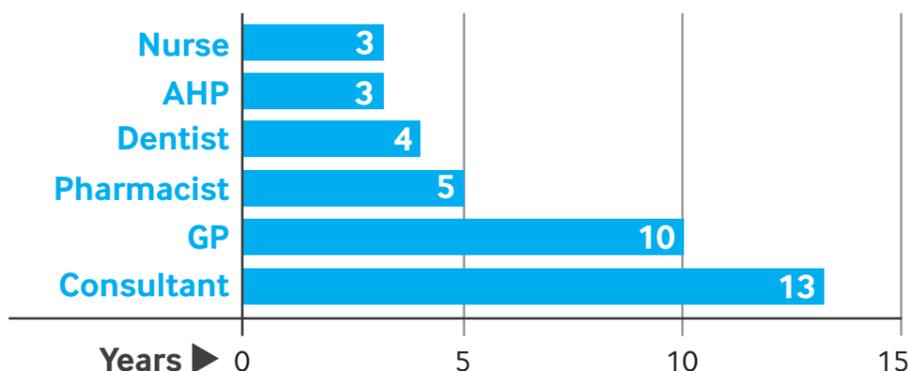
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Length of training

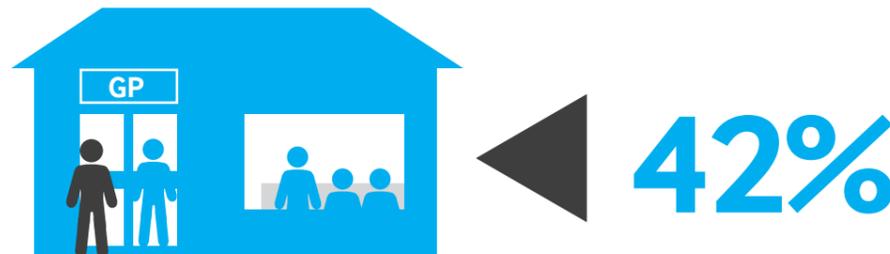
Lengths of training could impact on the effectiveness of cross-professional training

Average minimum duration of training for UK health professionals under new system (years)



Not enough community placements

Foundation for Excellence recommends that all foundation doctors should undertake a community placement.

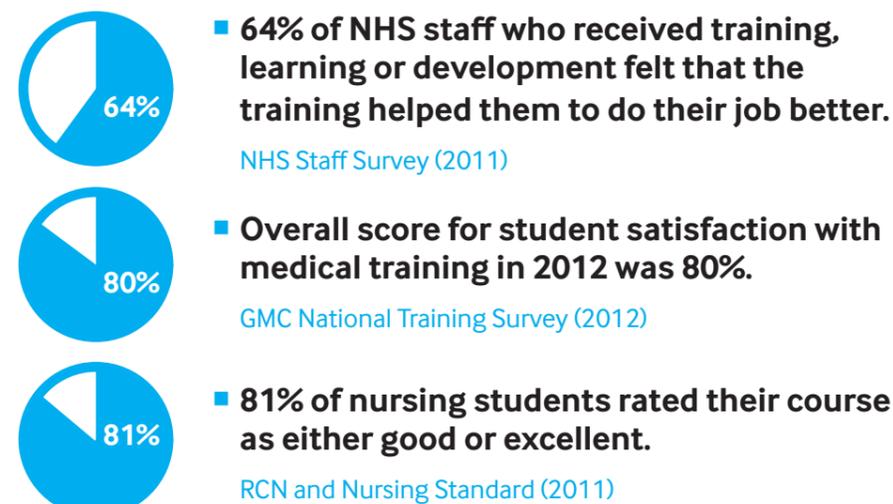


... of foundation students currently undertake a general practice rotation, mostly in F2.

The Foundation Programme (2011)

Different measures of quality...

... give different views



Education costs

Education has a productivity cost as well as a financial cost...



18% productivity loss occurs in teaching hospitals as a result of education-providing activities

NHS London (2008)

In 2011-12, of the £105bn NHS England expenditure, £5bn was on health education.

Health and Social Care Policy (2007)

Key questions

- How can training support care being delivered in the community?
- How do different service models affect productivity and quality?
- How do we manage the drive for continuous improvement?
- How do we measure the quality of education?
- How to incorporate cross-professional working into training programmes?

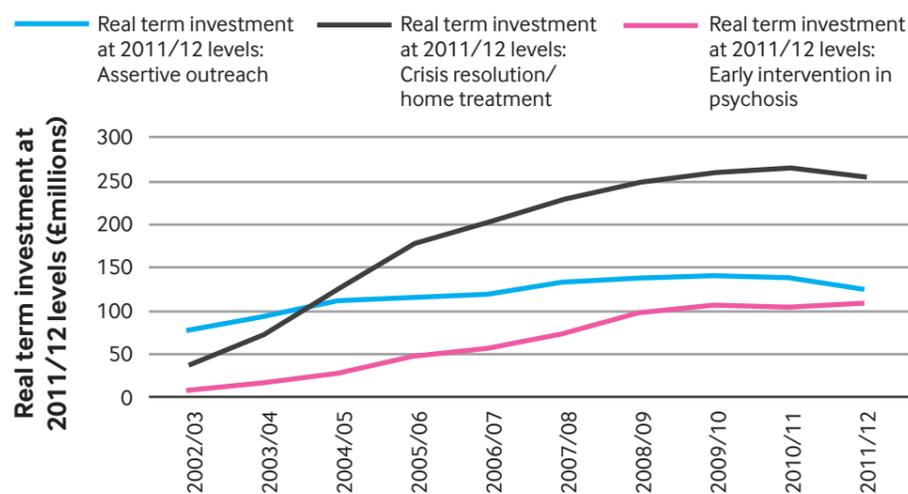
There are sufficient numbers of health staff educated and trained, aligned to service and changing care needs, to ensure that people are cared for by staff who are properly inducted, trained and qualified, who have the required knowledge and skills to do the jobs the service needs, whilst working effectively in a team.

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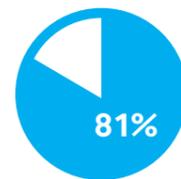
Changing skills mix

Changing skills mix in adult mental health, 2002-12



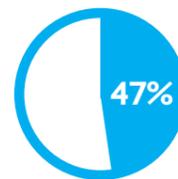
Department of Health (2012)

By 2030 there will be...



81% more obese adults

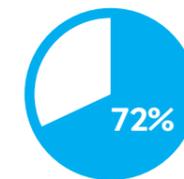
Universities UK (2012)



47% more adults with diabetes

62% of the public surveyed believe that health and social care workers need to improve their understanding of dementia.

Alzheimer's Society (2012)

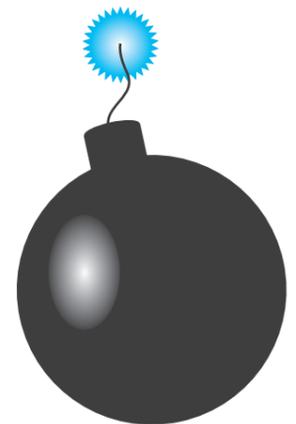


72% more over 65s with dementia

Unless action is taken...

A 2012 CfWI report found that unless action is taken to alter the current trajectories, there would be by 2020:

- a 60% increase in the fully trained hospital doctor headcount by 2020
- additional estimated £2.2 billion spend on total consultant salary costs compared to 2010



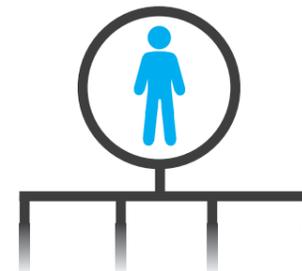
Centre for Workforce Intelligence (2012)

Did you know...

EXIT
700

- that the average NHS Chief Executive spends only 700 days in post?

- that managers make up 15.4% of the UK workforce, but only 4.8% of the NHS in 2010?



The King's Fund (2011)

Key questions

- How do we ensure security of future workforce supply?
- If society is ageing, what skills will the workforce need?
- How do we ensure a good and affordable skills mix?
- How can we ensure effective leadership at all levels of health and social care?

The workforce is educated to be responsive to innovation and new technologies with knowledge about best practice, research and innovation, that promotes the adoption and dissemination of better-quality service delivery to reduce variability and poor performance.

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Increase in older workers

Employment levels and rates for older workers (in all sectors) 1993-2011



Office of National Statistics (2012)

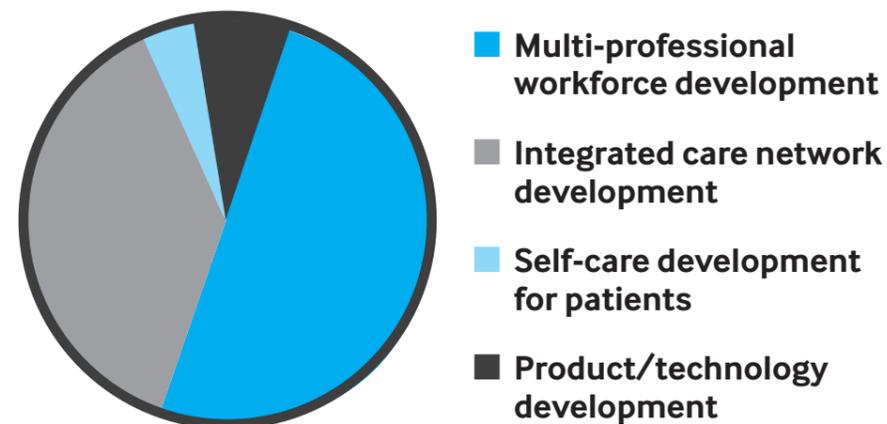
High impact innovations

Innovation, health and wealth (2013 CQUIN payments requirements)

- Rapidly accelerate the use of assistive technologies (telehealth, telecare) in the NHS
- Widespread implementation of fluid management monitoring technology in the NHS
- A 'child in a chair in a day' programme to transform wheelchair services
- NHS organisations exploring opportunities to increase national and international activity
- Reducing inappropriate face-to-face contacts in health and social care, switching to high quality, lower cost alternatives
- Commission dementia services in accordance with NICE-SCIE guidance

Innovation and education projects

Breakdown of national health innovation and education projects by theme:



NHS Confederation (2012)

Working together

"We will work with ... HEE, NHS Employers and the academic sector to 'hard wire' innovation into managerial curricula and CPD"

Department of Health (2012)
Innovation Health and wealth: Accelerating adoption and diffusion in the NHS

Key questions

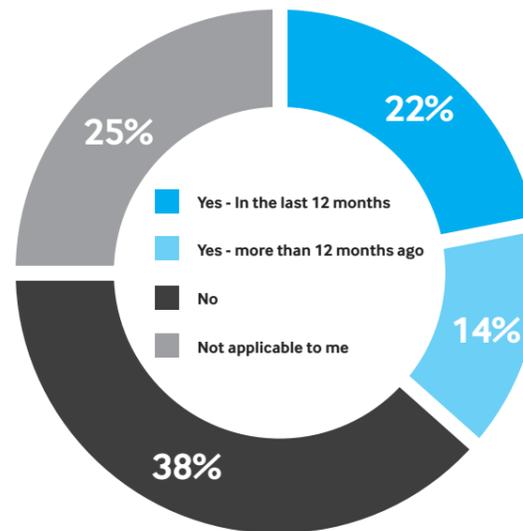
- How do we 'hard wire innovation into managerial and clinical curricula and CPD' to help create an innovative culture which assists in driving growth?
- How will the ageing workforce affect the adaptability and flexibility of the formal workforce?
- How can we better understand people's long-term career plans and objectives?

Healthcare staff have the necessary compassion, values and behaviours to provide person-centred care and enhance the quality of the patient experience through education, training, and regular continuing personal and professional development (CPPD), that instils respect for patients.

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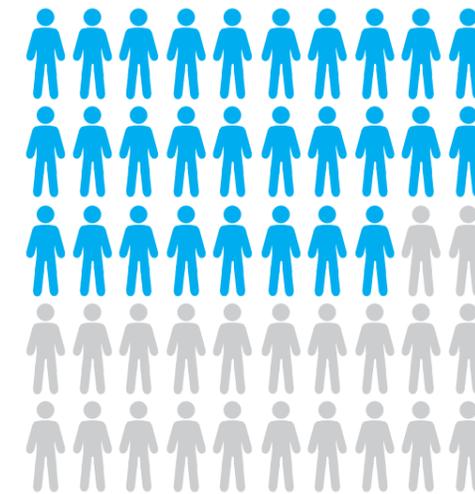
Patient experience: NHS staff survey



NHS Staff Survey (2011)

38%

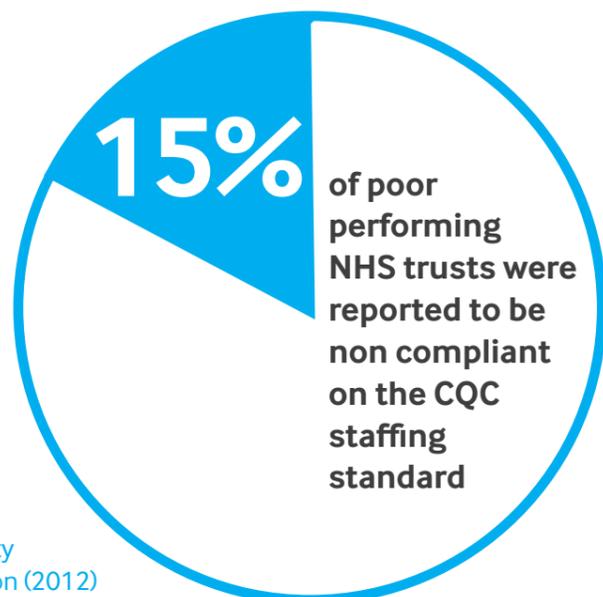
of people surveyed reported that they did not receive any training, learning or development in how to deliver a good patient/service user experience.



56%

of respondents strongly agreed or agreed with the statement "care of patients/service users is my trust's top priority."

Compassionate care?



Care Quality Commission (2012)

Health and wellbeing of staff

Health and wellbeing of staff has been linked to patient satisfaction...

Health and wellbeing status	Expected patient satisfaction (score out of 100)
Poor	74.0
Average	77.5
Good	80.6

The King's Fund and King's College London (2011)

Key questions

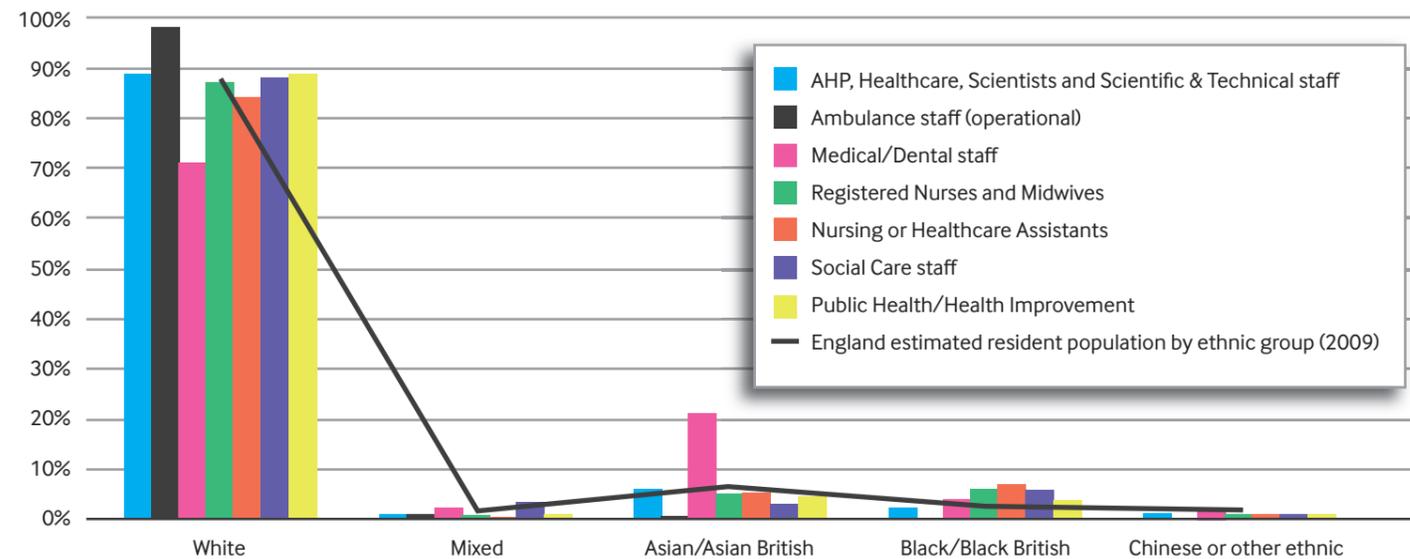
- How can we ensure the workforce possesses the values and behaviours to deliver high-quality care?
- With the shift towards prevention, what is the correct balance of the workforce between treating the population and treating the individual?
- How will 'Any Qualified Provider' impact NHS values?
- How do we support the health and wellbeing of staff so that they are able to deliver high-quality care?

Talent and leadership flourish free from discrimination with fair opportunities to progress, and everyone can participate to fulfil their potential, recognising individual as well as group differences, treating people as individuals, and placing positive value on diversity in the workforce, with opportunities to progress across the five leadership framework domains.

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Current workforce

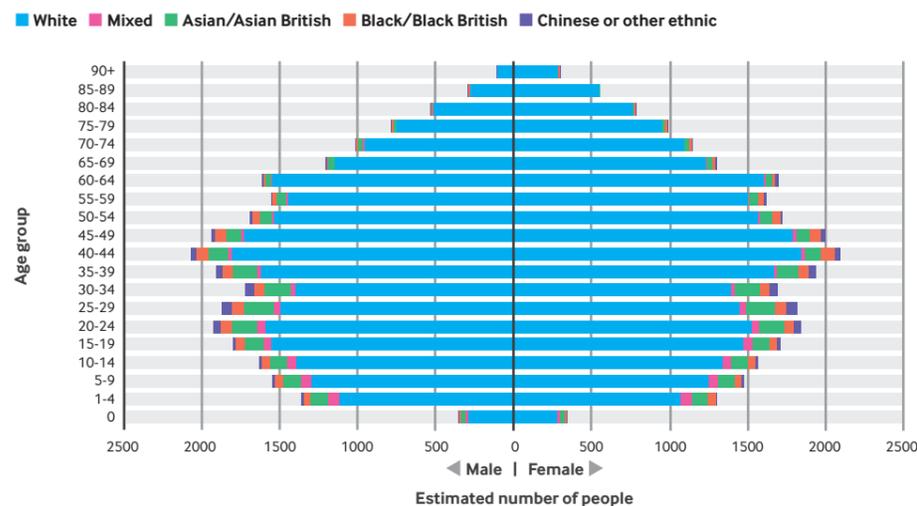


Current workforce: NHS ethnic background (2011) compared to UK estimated resident population by ethnic group (mid-2009)

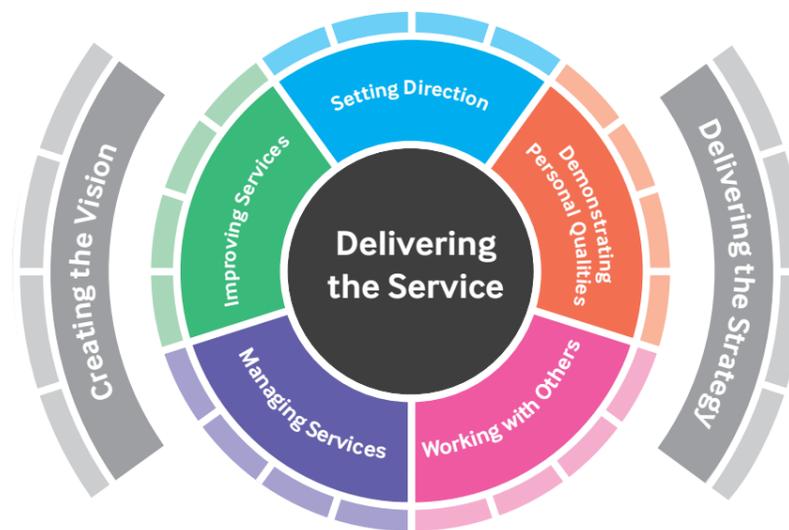
Office of National Statistics (2012), NHS Staff Survey (2011)

Population becoming more diverse

Ethnicity by age and sex, England 2009



NHS leadership framework



NHS Leadership Academy (2012)

Key questions

- How can we ensure that the workforce as a whole develops effectively?
- How can we encourage people from minority groups to enter the workforce and how do we ensure that everyone is treated fairly with regard to career progression?