INTERPROFESSIONAL LEARNING

- For Interprofessional practice
- TEAM CARE
- IS IT REALLY THERE
- HEALTH SCIENCE vs MEDICINE
IPL

- OPPORTUNITIES IN RURAL SCHOOLS
- CHALLENGE IN PRIMARY CARE
- AMC STANDARD – NOT FOR OTHER BOARDS
- HOW IS IT ASSESSED
RESEARCH BASE

- ALTC – UTS/U SYD -2009
- informing curriculum development
- embedding IPL as core
- research

What has been implemented
How is it assessed
HEALTH FUSION TEAM CHALLENGE

- Developed from UBC model

- ANNUAL
- NATIONAL
- INTERNATIONAL
Figure 1. Health and education systems

Local context

Health & education systems

Improved health outcomes

Strongened health system

Optimal health services

Collaborative practice

Present & future health workforce

Interprofessional education

Fragmented health system

Local health needs

Collaborative practice-ready

Health workforce
FUTURE CHALLENGES

- DOES IT REALLY INFLUENCE OUTCOMES
- HOW /WHERE DO WE TEACH – SIMULATION
- HOW DO WE MAINTAIN I-P SKILLS